

Board Workshop, 01-14-10 1 of 2 Board of Trustees Joyce Dalessandro Linda Friedman Barbara Groth Beth Hergesheimer Deanna Rich

> Superintendent Ken Noah

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES BOARD WORKSHOP

AGENDA

JANUARY 14, 2010 5:00 PM DISTRICT OFFICE BOARD ROOM 101 710 ENCINITAS BLVD., ENCINITAS, CA. 92024

The Governing Board of the San Dieguito Union High School District has scheduled a Board Workshop for Wednesday, January 14, 2010, at the above location, in the Board Room.

INFORMATION ITEMS

- 2. Update, Race-to-the-Top State Initiative / SDUHSD Student Achievement Initiatives
- 3. Adjourn

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please contact the <u>Office of the Superintendent</u>. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability.

Canyon Crest Academy • Carmel Valley MS • Diegueño MS • Earl Warren MS • La Costa Canyon HS • North Coast Alternative HS Oak Crest MS • San Dieguito Adult Education • San Dieguito Academy • Sunset HS • Torrey Pines HS

January 14, 2010

- 1) Describe current work around improving student achievement for each student as it relates to the Strategic Plan
 - a. Summary of work done at school sites
 - b. Professional development opportunities across the district
- 2) Discuss Program Improvement status
 - a. What are we planning to do
 - b. Future outlook
- Discuss long-term vision to provide targeted intervention for each student who needs academic support
 - a. Math and English intervention classes
 - b. Limited-term intervention
 - c. Interventions embedded into core classes
 - d. Necessary resources
- 4) Review provisions of the Race to the Top Funding Initiative
 - a. Purpose
 - b. Memorandum of Understanding (MOU) requirements
 - c. MOU requirements and their impact on current work